

### U.S. History EOC Assessment Overview

The U.S. History EOC Assessment measures student achievement of the [Next Generation Sunshine State Standards](#) (NGSSS), as outlined in the U.S. History [course description](#). The first U.S. History EOC Assessment test administration occurred in spring 2013. Four administrations are offered each school year and occur in the fall, winter, spring, and summer.

### Students to be Tested in 2013-14

- All students enrolled in and completing one of the following courses at the time of test administration:
  - United States History – 2100310
  - United States History Honors – 2100320
  - Visions and Countervisions: Europe, U.S. and the World from 1848 – 2100390
  - Visions and Countervisions: Europe, U.S. and the World from 1848 Honors – 2100480
- The following students are eligible to participate in a U.S. History EOC Assessment administration:
  - Students who need to earn a passing score for a standard diploma with a scholar designation
  - Students who have not yet taken the assessment to be averaged as 30% of their course grade
  - Students who are in grade forgiveness programs and wish to retake the assessment to improve their course grade
  - Students in a credit acceleration program (CAP) who wish to take the assessment to earn course credit

### Test Administration Schedule

For a full schedule of EOC assessments, see <http://info.fldoe.org/docushare/dsweb/Get/Document-6453/clarif1213release1314a.pdf>. 2013-14 U.S. History EOC Assessments will be administered according to the following schedule:

#### **Fall Administration:** September 16 – 27, 2013

- EOC assessments were administered in the following order, by school, within this testing window:  
U.S. History, Biology 1, Algebra 1, and Geometry

#### **Winter Administration:** December 2 – 20, 2013

- EOC assessments were administered in the following order, by school, within this testing window:  
U.S. History, Biology 1, Algebra 1, and Geometry

#### **Spring Administration:** April 21 – May 16, 2014

- Subjects may be tested in any order. Testing for each subject must be completed by its end date, which is listed on the statewide assessment schedule.

#### **Summer Administration:** July 14 – 25, 2014

- Subjects may be tested in any order.

### Test Administration Information

- The U.S. History EOC Assessment is delivered via a computer-based test (CBT) platform called TestNav.
- Paper-based versions (regular print and braille) are provided for students with disabilities who require allowable accommodations, as specified in their individual educational plans (IEPs) or Section 504 plans.
- Paper-based large print versions are available as a unique accommodation for CBT assessments.
- The assessment is given in one 160-minute session with a 10-minute break after the first 80 minutes. Students will not be allowed to talk during the break. As with FCAT 2.0 paper-based administrations,

individual breaks may be allowed as needed. Students may not be dismissed during the first 80 minutes; however, if they complete the test in the first 80 minutes, they may be dismissed at the beginning of the 10-minute break. After the 10-minute break, students may be dismissed as they complete the test.

- Although the assessment is scheduled for a 160-minute session, any student not finished by the end of the 160 minutes may continue working. Testing must be completed within the same school day.
- There are multiple forms of the assessment, with a maximum of 60 multiple-choice items on each test form. Six to ten items are experimental (field test) items and are NOT included in student scores. For more information, see the test design summary at: <http://fcab.fldoe.org/pdf/designsummary.pdf>.
- Students may use a one-page CBT worksheet as scratch paper during the test. Schools may access the worksheet on PearsonAccess and make copies for students. Schools return used folders to district assessment coordinators for secure destruction.

### Practice Test

- Teachers, parents, and students can review the U.S. History EOC Assessment computer-based practice test, called an ePAT. This tool is available online at [www.FLAssessments.com/ePAT](http://www.FLAssessments.com/ePAT). Instructions for downloading the installer software and ePAT are also located on this site. Students are required to participate in a practice test at their school prior to testing.

### Scoring and Reporting

- **Equating**—Student results from the different test forms are reviewed and compared to ensure that the level of difficulty is the same for each test form. This process, called “equating,” takes place after testing when enough student scores are in the system to ensure that a representative sample of student results is available for use in the comparison.
- **Scores**—Beginning with the winter 2013 administration, students will receive a scale score on the new U.S. History EOC Assessment score scale. The score scale and Achievement Levels will be established by the State Board of Education and will be available in early 2014. A passing score, which will be used for students seeking a standard diploma with a scholar designation, will also be established. For the fall administration, students received a score on a scale of 20-80. This scale is a special scale known as a T-score scale. On this scale, a score of 50 is at the statewide average. Individual Student Reports (ISRs) will indicate whether the student’s score fell within the highest, middle, or lowest levels compared to other students in Florida. After the State Board of Education establishes Achievement Levels, districts will receive a conversion table for converting the fall 2013 T scores to scale scores.

### Additional Resources

- For information regarding Senate Bill 1076 implementation and graduation requirements pertaining to EOC assessments, please see the following resources:
  - *K-12 Technical Assistance FAQ for Senate Bill 1076* posted at <http://info.fldoe.org/docushare/dsweb/Get/Document-6787/dps-2013-116a.pdf>
  - *Graduation Requirements for Florida Statewide Assessments*, posted at <http://fcab.fldoe.org/pdf/fcatpass.pdf>